



# Curriculum Vitae

## RUDO CHITAPI

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Passionate, committed and dynamic Humanities and LLB graduate.

### EDUCATION

#### **2011-2012: University of Cape Town (UCT) Final year LLB Student**

Enrolled in all final year core component courses

Elective courses: Legal Practice, Unjustified Enrichment and Cession, Constitutional Literacy and Service Initiative Seminar (CLASI), Muslim Personal Law, Women and the Legal System

- Women and Legal System: Thesis topic - '*Transformative Pedagogy: Critical Reflections on Legal Education at the University of Cape Town*'. Participated in the development of and administration of a survey about experiences of legal students at UCT
- CLASI: Assignment - '*Traditional Court's Bill: Finding Voices of the Youth*'. Produced a written Advocacy strategy for use by the Law, Race and Gender unit on increasing Youth Participation in their efforts against the Traditional Court's Bill

#### **2008-2010: UCT - Bachelor of Social Science (Anthropology)**

Selected Anthropology Courses: Medical Anthropology, Power and Wealth, Challenge of Culture

#### **2007: Chisipite Senior School**

Cambridge A 'Level: Biology, Mathematics, History

### WORK EXPERIENCE

#### **January 2013-: Peer Educator**

Trained to facilitate and deliver skills and mentoring workshops to high school learners (Grade 9 and 10). Workshop curriculum is developed to cover topics that speak to the challenges youth face

#### **January 2012: Vacation work at Gunstons Attorneys**

#### **February 2012: UCT, Department of Student Affairs, Data Capturer**

Captured data and student information of students during registration

*....miles to go before I sleep. ~ Robert Frost*



**April 2010-April 2011: UCT, Department of Student Affairs, Student Orientation Advocacy Centre**  
(Information Officer and Query Analysis Officer) Developed customer service skills manning reception desk, answering and directing queries pertaining to UCT, teamwork and reporting; responsible for compiling monthly report on those queries

**January – February 2010: Forrard Research and Consulting Services (3weeks)**  
Researched history of mining specific minerals in South Africa

## **EXTRACURRICULAR ACTIVITIES**

### **2011-2012: Responsa Meridiana**

This is a joint UCT and Stellenbosch University undergraduate Law Journal.  
Editorial Team responsibilities include organising and procuring subscriptions to the journal, selecting papers for publication

### **2009: Graça Machel Hall (GMH) Residence House Committee**

Sports portfolio responsibilities included organising and coordinating soccer and netball teams  
General role included engendering residence spirit, organising social events like Residence Dance, liaising between residence staff and students

## **COMMUNITY BASED WORK**

### **2009-present: Jubilee Community Church, Kids Klub**

Co-leader since June 2012, Grade 4 group leader  
Organise games and events, and teach life skills for children (grades 1-5) from the surrounding Observatory and Salt River area

### **2011: SLSJ – Student for Law and Social Justice**

Volunteer at the Elsies River Community Advice Office

### **2008-2009: SHAWCO Volunteer at Lielieblom Children's home, Athlone**

Taught maths, English and Life Skills

## **ACHIEVEMENTS AND INTERESTS**

### **2009: Dean's Merit List**

List of students achieved 70% average for that academic year

### **2008-2009: UCT, Globalist**

Co-wrote a piece on Morgan Tsvangirai (Vol 3 issue 2; Oct 2008- April 2009) –

### **2007: Chisipite Senior School, Headgirl**

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## **SKILLS ACQUIRED**

### **Leadership skills:**

In capacity as Head Girl, a member of House Committee I have learned to co-ordination of people, delegate tasks, maintaining team cohesion

### **Communication skills:**

In liaising between residents and Residents staff learnt effective and communication

### **Organisational skills:**

Balancing curriculum studies and extramural activities has taught me organisational skills

### **Research and writing skills:**

Through research papers in Humanities degree and LLB degree have enhanced research and writing skills.

### **Team-work skills:**

As a house committee member and as part of a team in Kids Klub work learnt to appreciate the value and necessity of team contribution and work.

### **Creativity:**

Coming up with games and lessons formations for children in Kids Klub has nurtured a creative side to my personal skills.

## **REFERENCES**

### **Meetali Jain**

Project Director and Lecturer

South African Constitutional Literacy and Service Initiative (CLASI)

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**Esme Virgo**

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